## Handout 2.1. Checklist for Selecting Appropriate Assessments

This checklist should be completed prior to SLO approvalto ensure that the assessment chosen meets the basic requirements.

| Alignment to Standards: <br> Is the Learning Objective clearly reflected in the assessment measure? |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Yes | Somewhat | No |  |  |  |  |
|  |  |  | All items in the assessment align to the standard(s) addressed in the SLO. |  |  |  |
|  |  |  | The assessment measure addresses the full range of topics and skills included in the SLO. |  |  |  |
|  |  |  | The focus of the assessment mirrors the focus of the curriculum and standards. |  |  |  |
|  |  |  | The items or task match the full range of cognitive thinking required during the course. |  |  |  |
|  |  |  |  |  |  |  |
| Comments: |  |  |  |  |  |  |

Source: Ohio Department of Education. (2012). Guidance on selecting assessments for student learning objectives (SLOs). Retrieved from http://www.google.com/url?sa=t\&rct=j\&q=\&esrc=s\&source=web\&cd=1\&ved=0CDEQFjAA\&u rl=http\%3A\%2F\%2Fwww.ode.state.oh.us\%2FGD\%2FDocumentManagement\%2FDocumentDo wnload.aspx\%3FDocumentID\%3D131878\&ei=0oKmUPX M6y90QH84oHoBQ\&usg=AFQjC NHPzIv53FMqZjdAxiQTB4ISe8wt0Q

